2022-23 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

Campus Name: MT ENTERPRISE H S

Campus Number: 201907001

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	*	*	82%	-	*	-	*	80%	*	81%	73%	70%	*
	2022	70%	68%	68%	*	*	71%	*	-	-	-	*	*	74%	56%	67%	*
At Meets Grade Level or Above	2023	52%	53%	53%	*	*	59%	-	*	-	*	40%	*	57%	45%	35%	*
	2022	43%	36%	36%	*	*	42%	*	-	-	-	*	*	32%	44%	38%	*
At Masters Grade Level	2023	22%	28%	28%	*	*	27%	-	*	-	*	0%	*	24%	36%	15%	*
	2022	23%	14%	14%	*	*	17%	*	-	-	-	*	*	11%	22%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	81%	*	*	86%	-	*	-	*	40%	*	76%	91%	70%	*
	2022	73%	86%	86%	*	*	88%	*	-	-	-	*	*	95%	67%	90%	*
At Meets Grade Level or Above	2023	40%	44%	44%	*	*	45%	-	*	-	*	40%	*	38%	55%	30%	*
	2022	39%	21%	21%	*	*	25%	*	-	-	-	*	*	21%	22%	19%	*
At Masters Grade Level	2023	16%	16%	16%	*	*	14%	-	*	-	*	0%	*	19%	9%	0%	*
	2022	16%	14%	14%	*	*	17%	*	-	-	-	*	*	16%	11%	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	78%	*	*	86%	*	-	-	-	*	-	78%	78%	65%	*
	2022	80%	80%	80%	*	*	75%	-	-	*	*	33%	-	78%	83%	78%	*
At Meets Grade Level or Above	2023	55%	63%	63%	*	*	71%	*	-	-	-	*	-	61%	67%	47%	*
	2022	56%	51%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
At Masters Grade Level	2023	27%	22%	22%	*	*	29%	*	-	-	-	*	-	22%	22%	24%	*
	2022	37%	37%	37%	*	*	43%	-	-	*	*	0%	_	35%	42%	33%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	46%	46%	*	*	57%	*	-	-	-	*	-	50%	38%	38%	*
	2022	61%	49%	49%	*	*	50%	-	-	*	*	33%	-	43%	58%	39%	*
At Meets Grade Level or Above	2023	37%	27%	27%	*	*	33%	*	-	-	-	*	-	28%	25%	25%	*
	2022	31%				*	11%		_	*	*	0%	-			6%	
At Masters Grade Level	2023	11%				*	5%	*	_	_	_	*	_			0%	
	2023	13%				*	4%	_	_	*		0%				0%	
Grade 8 Reading	2022	1370	570	370			- 70					370		-r / U	570	0 /0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	85%	85%	*	*	81%	-	-	*	*	40%	*	87%	82%	82%	*
	2022	83%	81%		*		93%	-	*	*		5570	*	0070	75%	68%	*
At Meets Grade Level or Above	2023 2022	58% 58%	65% 41%		*	*	69% 44%	-	-	*		0 /0	*	0570		59% 26%	*
At Masters Grade Level	2023 2022	28% 37%	18% 19%			*	23% 15%	-	-	*	*	0 /0	*	1370	27% 20%	14% 16%	*
Grade 8 Mathematics	2022	3770	1970	1970			1370	-				070		1070	2070	1070	
At Approaches Grade Level or Above	2023	76%	68%	68%	*	*	65%	-	-	*	*	40%	*	65%	73%	59%	*
	2022	71%	56%	56%	*	*	59%	-	*	*	*	0%	*	54%	58%	44%	*
At Meets Grade Level or Above	2023	46%	32%	32%	*	*	35%	-	-	*	*	0%	*	20%	55%	23%	*
	2022	40%	9%	9%	*	*	9%	-	*	*	*	0%	*	23%	0%	11%	*
At Masters Grade Level	2023	17%	3%	3%	*	*	4%	-	-	*	*	0%	*	5%	0%	5%	*
	2022	14%	0%	0%	*	*	0%	-	*	*	*	0%	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	85%	85%	*	*	85%	-	-	*	*	60%	*	91%	73%	77%	*
	2022	74%	70%	70%	*	*	78%	-	*	*	*	17%	*	71%	70%	63%	*
At Meets Grade Level or Above	2023	47%	56%	56%	*	*	62%	-	-	*	*	40%	*	52%	64%	50%	*
	2022	45%	43%	43%	*	*	48%	-	*	*	*	17%	*	47%	40%	32%	*
At Masters Grade Level	2023	17%	24%	24%	*	*	27%	-	-	*	*	20%	*	26%	18%	18%	*
	2022	24%	5%	5%	*	*	7%	-	*	*	*	0%	*	6%	5%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	79%	7 9 %	*	*	73%	-	-	*	*	60%	*	83%	73%	77%	*
	2022	61%	70%	70%	*	*	78%	-	*	*	*	0%	*	76%	65%	53%	*
At Meets Grade Level or Above	2023	33%	26%	26%	*	*	27%	-	-	*	*	0%	*	26%	27%	18%	*
	2022	31%	32%	32%	*	*	33%	-	*	*	*	0%	*	29%	35%	16%	*
At Masters Grade Level	2023	16%	12%	12%	*	*	12%	-	-	*	*	0%	*	13%	9%	5%	*
	2022	18%	16%	16%	*	*	19%	-	*	*	*	0%	*	24%	10%	5%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	80%	*	88%	83%	-	*	-	*	17%	*	88%	71%	71%	80%
	2022	65%	71%	71%	*	50%	81%	-	-	-	*	20%	*	74%	67%	60%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	55%	55%	*	38%	63%	-	*	-	*	17%	*	60%	50%	43%	20%
	2022	47%	52%	52%	*	33%	58%	-	-	-	*	0%	*	56%	47%	40%	*
At Masters Grade Level	2023	13%	6%	6%	*	0%	9%	-	*	_	*	0%	*	8%	4%	0%	0%
	2022	11%	19%	19%	*	17%	19%	-	-	-	*	0%	*	30%	0%	12%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	86%	86%	*	100%	84%	-	-	-	*	60%	-	93%	67%	77%	*
	2022	72%	75%	75%	*	*	87%	-	*	_	-	*	-	67%	91%	65%	*
At Meets Grade Level or Above	2023	54%	64%	64%	*	60%	69%	-	-	-	*	20%	-	67%	58%	50%	*
	2022	55%	53%	53%	*	*	65%	-	*	_	-	*	-	43%	73%	50%	*
At Masters Grade Level	2023	9%	19%	19%	*	20%	19%	-	-	-	*	0%	-	27%	0%	4%	*
	2022	9%	6%	6%	*	*	9%	-	*	_	-	*	-	10%	0%	5%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	74%	74%	*	67%	77%	-	*	-	*	50%	*	76%	72%	73%	*
	2022	76%	77%	77%	*	*	79%	-	-	-	*	40%	*	87%	58%	68%	*
At Meets Grade Level or Above	2023	43%	24%	24%	*	17%	26%	-	*	_	*	0%	*	33%	16%	12%	*
	2022	43%	17%	17%	*	*	21%	-	-	-	*	0%	*	26%	0%	11%	*
At Masters Grade Level	2023	23%	4%	4%	*	0%	6%	-	*	_	*	0%	*	10%	0%	0%	*
	2022	27%	6%	6%	*	*		_	-	-	*	0%	*	9%	0%	0%	
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	82%	82%	*	80%	85%	-	*	-	*	67%	*	90%	75%	75%	*
	2022	83%	89%	89%	*	83%	91%	-	-	-	*	60%	*	97%	69%	85%	*
At Meets Grade Level or Above	2023	56%	34%	34%	*	40%	38%	_	*	_	*	17%	*	45%	25%	21%	*
	2022	55%	52%	52%	*	50%	55%	-	-	-	*	20%	*	55%	46%	38%	*
At Masters Grade Level	2023	21%	0%	0%	*	0%	0%	-	*	_	*		*	0%	0%	0%	*
	2022	21%	14%	14%		0%		-	-	-	*		*			8%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	96%	*	*	96%	-	*	-	-	*	-	100%	92%	100%	*
	2022	89%	94%	94%	78%	*	100%	-	-	-	-	67%	-	95%	90%	89%	-
At Meets Grade Level or Above	2023	70%	89%	89%	*	*	91%	-	*	-	-	*	-	94%	83%	86%	*
	2022	68%	68%	68%	44%	*	80%	-	-	-	-	17%	-	76%	50%	56%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	38%		43%		*	43%	-	*	-	-	*	-	38%		43%	*
	2022	42%	42%	42%	33%	*	50%	-	-	-	-	0%	-	48%	30%	33%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	92%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	_
	2022	64%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	_
At Masters Grade Level	2023	12%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	_
	2022	13%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	7 9 %	61%	80%	80%	*	83%	*	81%	50%	27%	82%	73%	72%	76%
	2022	74%	80%	75%	50%	67%	79%	*	60%	83%	55%	30%	88%	78%	69%	68%	52%
At Meets Grade Level or Above	2023	49%	55%	48%	33%	33%	52%	*	50%	*	25%	19%	0%	50%	45%	37%	15%
	2022	48%	47%	38%	25%	33%	42%	*	20%	0%	18%	4%	35%	40%	35%	30%	8%
At Masters Grade Level	2023	20%	20%	14%	11%	10%	15%	*	17%	*	0%	2%	0%	16%	11%	8%	3%
	2022	23%	22%	15%	16%	9%	16%	*	0%	0%	0%	0%	18%	18%	10%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	82%	69%	86%	83%	*	*	*	67%	46%	*	86%	73%	73%	73%
	2022	75%	81%	75%	40%	59%	81%	*	*	*	*	28%	100%	76%	75%	67%	30%
At Meets Grade Level or Above	2023	53%	62%	60%	38%	41%	66%	*	*	*	50%	21%	*	62%	55%	47%	20%
	2022	53%	53%	47%	27%	29%	53%	*	*	*	*	0%	40%	45%	51%	41%	10%
At Masters Grade Level	2023	20%	21%	17%	19%	9%	20%	*	*	*	0%	0%	*	19%	15%	10%	0%
	2022	25%	24%	20%	20%	18%	21%	*	*	*	*	0%	20%	21%	16%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	69%	36%	64%	72%	*	*	*	80%	42%	*	69%	70%	62%	78%
	2022	72%	76%	67%	40%	60%	70%	*	*	*	*	29%	100%	72%	60%	63%	57%
At Meets Grade Level or Above	2023	45%	49%	32%	27%	14%	34%	*	*	*	20%	11%	*	31%	32%	21%	0%
	2022	42%	34%	14%	0%	10%	17%	*	*	*	*	0%	20%	20%	6%	12%	0%

	School Year	State	District	Campus	African American	-			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	20%	6%		7%			*	*	0%	0%	*	1070			
	2022	20%	18%	5%	0%	0%	7%	*	*	*	*	0%	20%	7%	2%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	83%	60%	75%		-	*	*	*	64%	*	9170		76%	60%
	2022	76%	85%	80%	57%	80%	85%	-	*	*	*	5070	*	0070	70%	76%	83%
At Meets Grade Level or Above	2023	47%	52%	44%	20%	38%		-	*	*	*	2770	*	+970		35%	20%
	2022	47%	57%	48%	29%	50%	52%	-	*	*	*	18%	*	52%	42%	36%	17%
At Masters Grade Level	2023	18%	17%	10%	0%	0%	12%	-	*	*	*	9%	*	14%	6%	9%	0%
	2022	21%	19%	10%	14%	0%	12%	-	*	*	*	0%	*	15%	3%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	87%	87%	*	100%	84%	-	*	*	*	63%	*	90%	83%	86%	*
	2022	75%	81%	81%	67%	83%	87%	-	*	*	*	33%	*	87%	73%	70%	*
At Meets Grade Level or Above	2023	52%	55%	55%	*	40%	57%	-	*	*	*	25%	*	54%	57%	44%	*
	2022	50%	49%	49%	42%	50%	53%	-	*	*	*	8%	*	55%	40%	35%	*
At Masters Grade Level	2023	27%	26%	26%	*	40%	27%	-	*	*	*	0%	*	23%	30%	19%	*
	2022	30%	28%	28%	25%	17%	32%	-	*	*	*	0%	*	37%	17%	19%	*
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	41%	41%	*	*	41%	-	*	-	*	40%	*	38%	45%	25%	*
	2022	31%	18%	18%	*	*	21%	*	-	_	-	*	*	16%	22%	19%	*
Reading and Mathematics Including EOC	2023	35%	41%	41%	*	*	41%	-	*	-	*	40%	*	38%	45%	25%	*
	2022	31%	18%	18%	*	*	21%	*	-	-	-	*	*	16%	22%	19%	*
Reading Including EOC	2023	52%	53%	53%	*	*	59%	_	*	_	*	40%	*	57%	45%	35%	*
	2022	43%	36%	36%	*	*	42%	*	-	_	-	*	*	32%	44%	38%	*
Math Including EOC	2023	40%	44%	44%	*	*	45%	_	*	_	*	40%	*		55%	30%	*
5	2022	40%	21%	21%	*	*	25%	*	-	_	_	*	*			19%	
7th Graders																	
Reading and Mathematics	2023	37%	27%	27%	*	*	33%	*	-	_	_	*	-	28%	25%	25%	*
	2022	32%	9%	9%	*	*	11%	-	_	*	*	0%	-	9%	8%	6%	*
Reading and Mathematics Including EOC	2023	38%	27%	27%	*	*	33%	*	-	-	-	*	-				*
	2022	33%	9%	9%	*	*	11%	-	-	*	*	0%	-	9%	8%	6%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	63%	63%	*	*	71%	*	-	-	-	*	-	61%	67%	47%	*
	2022	56%	51%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
Math Including EOC	2023	43%	27%	27%	*	*	33%	*	-	-	-	*	-	28%	25%	25%	*
	2022	37%	9%	9%	*	*	11%	-	-	*	*	0%	-	9%	8%	6%	*
8th Graders																	
Reading and Mathematics	2023	31%	32%	32%	*	*	35%	-	-	*	*	0%	*	20%	55%	23%	*
	2022	27%	6%	6%	*	*	5%	-	-	*	*	0%	*	15%	0%	6%	*
Reading and Mathematics Including EOC	2023	44%	38%	38%	*	*	42%	-	-	*	*	0%	*	30%	55%	23%	*
	2022	41%	11%	11%	*	*	11%	-	-	*	*	0%	*	24%	0%	11%	*
Reading Including EOC	2023	58%	65%	65%	*	*	69%	-	-	*	*	0%	*	65%	64%	59%	*
	2022	58%	42%	42%	*	*	44%	-	-	*	*	0%	*	41%	42%	28%	*
Math Including EOC	2023	51%	38%	38%	*	*	42%	-	-	*	*	0%	*	30%	55%	23%	*
	2022	48%	14%	14%	*	*	15%	-	-	*	*	0%	*	29%	0%	17%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	48%	34%	38%	13%	36%	*	*	*	*	15%	*	29%	43%	24%	0%
	2022	34%	30%	11%	0%	14%	12%	*	-	*	*	0%	*	13%	8%	11%	*
Reading and Mathematics Including EOC	2023	39%	49%	36%	38%	13%	39%	*	*	*	*	15%	*	32%	43%	24%	0%
	2022	36%	31%	12%	0%	14%	14%	*	-	*	*	0%	*	15%	8%	12%	*
Reading Including EOC	2023	53%	63%	60%	50%	33%	67%	*	*	*	*	23%	*	61%	58%	47%	14%
	2022	53%	53%	43%	29%	43%	48%	*	-	*	*	0%	*	41%	48%	39%	*
Math Including EOC	2023	47%	56%	37%	38%	13%	41%	*	*	*	*	15%	*	32%	47%	26%	0%
	2022	43%	38%	14%	0%	14%	16%	*	-	*	*	0%	*	19%	8%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	44%	44%	*	*	48%	-	*	-	*	50%	*	45%	40%	29%	*
Grade 6 Mathematics	2023	54%	27%	27%	*	*	31%	-	*	-	*	40%	*	31%	20%	13%	*
Grade 7 ELA/Reading	2023	71%	85%	85%	*	*	90%	*	-	-	-	*	-	83%	89%	76%	*
Grade 7 Mathematics	2023	56%	31%	31%	*	*	36%	*	-	-	-	*	-	22%	50%	19%	*
Grade 8 ELA/Reading	2023	63%	53%	53%	*	*	48%	-	-	*	*	30%	-	63%	25%	48%	*
Grade 8 Mathematics	2023	74%	71%	71%	*	*	71%	-	-	*	*	40%	-	68%	81%	67%	*
End of Course English I	2023	57%	66%	66%	*	30%	79%	-	-	-	*	33%	*	65%	68%	57%	*
End of Course English II	2023	74%	80%	80%	*	*	78%	-	-	-	*	60%	-	87%	64%	73%	*
End of Course Algebra I	2023	76%	76%	76%	*	70%	73%	-	-	-	*	83%	*	71%	81%	81%	*
All Grades Both Subjects	2023	64%	67%	60%	58%	53%	63%	*	*	*	41%	51%	*	60%	60%	53%	50%
All Grades ELA/Reading	2023	63%	67%	66%	63%	53%	69%	*	*	*	42%	50%	*	69%	59%	56%	45%
All Grades Mathematics	2023	66%	66%	53%	50%	54%	54%	*	*	*	40%	53%	*	48%	61%	47%	57%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	25%	25%	*	*	40%	-	-	-	-	*	-	20%	*	14%	*
Grade 7 Mathematics	2023	22%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	50%	50%	-	-	50%	-	-	-	-	*	-	60%	*	60%	-
Grade 8 Mathematics	2023	49%	63%	63%	*	*	58%	-	-	-	*	*	-	71%	*	54%	*
End of Course English I	2023	26%	0%	0%	*	*	*	-	-	-	*	*	*	*	*	0%	*
End of Course English II	2023	41%	60%	60%	*	*	40%	-	-	-	-	*	-	100%	*	56%	*
End of Course Algebra I	2023	58%	71%	71%	*	*	78%	-	-	-	*	50%	*	71%	71%	67%	*
All Grades Both Subjects	2023	38%	53%	50%	27%	63%	52%	-	-	-	*	39%	*	63%	26%	45%	63%
All Grades ELA/Reading	2023	35%	42%	40%	33%	40%	44%	-	-	-	*	31%	*	58%	9%	37%	40%
All Grades Mathematics	2023	40%	62%	59%	20%	*	58%	-	-	-	*	50%	*	68%	42%	54%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total FSI	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	- Cui	State	District	Campus				_	_	rmance Leve		Dubeu	i un out	(1141101)	Denial	/	(current)	20/22
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	82%	7 9 %	-	-	-	-	-	-	76%	78%	73%	-	-	79%	76%	ł
	2022	74%	80%	75%	-	-	-	-	-	-	52%	60%	20%	-	-	76%	52%	*
At Meets Grade Level or Above	2023	49%	55%	48%	-	-	-	-	-	-	15%	28%	0%	-	-	50%	15%	*
	2022	48%	47%	38%	-	-	-	-	-	-	8%	10%	0%	-	-	39%	8%	k
At Masters Grade Level	2023	20%	20%	14%	-	-	-	-	-	-	3%	6%	0%	-	-	15%	3%	k
	2022	23%	22%	15%	-	-	-	-	-	-	0%	0%	0%	-	-	16%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	82%	-	-	-	-	-	-	73%	88%	57%	-	-	82%	73%	*
	2022	75%	81%	75%	-	-	-	-	-	-	30%	43%	*	-	-	78%	30%	*
At Meets Grade Level or Above	2023	53%	62%	60%	-	-	-	-	-	-	20%	38%	0%	-	-	63%	20%	*
	2022	53%	53%	47%	-	-	-	-	-	-	10%	14%	*	-	-	49%	10%	*
At Masters Grade Level	2023	20%	21%	17%	-	-	-	-	-	-	0%	0%	0%	-	-	18%	0%	*
	2022	25%	24%	20%	-	-	-	-	-	-	0%	0%	*	-	-	20%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	69%	-	-	-	-	-	-	78%	60%	*	-	-	68%	78%	-
	2022	72%	76%	67%	-	-	-	-	-	-	57%	57%	-	-	-	68%	57%	-
At Meets Grade Level or Above	2023	45%	49%	32%	-	-	-	-	-	-	0%	0%	*	-	-	34%	0%	-
	2022	42%	34%	14%	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	-
At Masters Grade Level	2023	19%	20%	6%	-	-	-	-	-	-	0%	0%	*	-	-	7%	0%	-
	2022	20%	18%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	85%	83%	-	-	-	-	-	-	60%	*	*	-	-	85%	60%	-
	2022	76%	85%	80%	-	-	-	-	-	-	83%	*	*	-	-	80%	83%	*
At Meets Grade Level or Above	2023	47%	52%	44%	-	-	-	-	-	-	20%	*	*	-	-	45%	20%	-
	2022	47%	57%	48%	-	-	-	-	-	-	17%	*	*	-	-	50%	17%	*
At Masters Grade Level	2023	18%	17%	10%	-	-	-	-	-	-	0%	*	*	-	-	11%	0%	-
	2022	21%	19%	10%	-	-	-	-	-	-	0%	*	*	-	-	11%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	87%	87%	-	-	-	-	-	-	*	*	*	-	-	86%	*	-
	2022	75%	81%	81%	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
At Meets Grade Level or Above	2023	52%	55%	55%	-	-	-	-	-	-	*	*	*	-	-	57%	*	-
	2022	50%	49%	49%	-	-	-	-	-	-	*	*	-	-	-	49%	*	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	26%	26%	-	-	-	-	-	-	*	*	*	-	-	26%	*	-
	2022	30%	28%	28%	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	60%	-	-	-	-	-	-	50%	75%	14%	-	-	61%	50%	*
All Grades ELA/Reading	2023	63%	67%	66%	-	-	-	-	-	-	45%	75%	*	-	-	67%	45%	*
All Grades Mathematics	2023	66%	66%	53%	-	-	-	-	-	-	57%	*	*	-	-	52%	57%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	53%	50%	-	-	-	-	-	-	63%	80%	*	-	-	48%	63%	-
All Grades ELA/Reading	2023	35%	42%	40%	-	-	-	-	-	-	40%	*	*	-	-	40%	40%	-
All Grades Mathematics	2023	40%	62%	59%	-	-	-	-	-	-	*	*	*	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests							naues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		93%	95%	88%	97%	*	67%	*	100%	100%	100%		87%	97%	83%
Not Included in Accountability: Mobile	4%		6%		9%	3%	*	33%	*	0%	0%	0%				13%
Not Included in Accountability: Other Exclusions	2%		0%		4%	0%	*		*		0%	0%				5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	94%	88%	97%	*	*	*	100%	100%	*	98%	87%	97%	83%
Not Included in Accountability: Mobile	4%	5%	6%	6%	8%	3%	*	*	*	0%	0%	*	3%	12%	3%	11%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	4%	0%	*	*	*	0%	0%	*	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	92%	82%	98%	*	*	*	100%	100%	*	99%	86%	96%	75%
Not Included in Accountability: Mobile	5%	5%	6%	8%	12%	2%	*	*	*	0%	0%	*	1%	12%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	6%	0%	*	*	*	0%	0%	*	0%	2%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	100%	89%	95%	-	*	*	*	100%	*	93%	90%	98%	83%
Not Included in Accountability: Mobile	4%	5%	8%	0%	11%	5%	-	*	*	*	0%	*	7%	10%	2%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	*	*	*	0%	*	0%		0%	
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	94%	*	100%	96%	-	*	*	*	100%	*	98%	88%	100%	*
Not Included in Accountability: Mobile	4%	6%	6%	*	0%	4%	-	*	*	*	0%	*	3%	12%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	100%	93%	*	100%	100%	100%	100%	81%	98%	84%	96%	100%
Not Included in Accountability: Mobile	5%	7%	8%	0%	0%	7%	*	0%	0%	0%	0%	19%	2%	16%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	100%	94%	*	*	*	*	100%	83%	98%	85%	95%	100%
Not Included in Accountability: Mobile	5%	6%	7%	0%	0%	6%	*	*	*	*	0%	17%	2%	15%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	100%	100%	93%	*	*	*	*	100%	83%	98%	83%	95%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	9%	0%	0%	7%	*	*	*	*	0%	17%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	100%	100%	92%	-	*	*	*	100%	80%	98%	83%	96%	100%
Not Included in Accountability: Mobile	4%	7%	9%	0%	0%	8%	-	*	*	*	0%	20%	2%	18%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	91%	100%	100%	94%	-	*	*	*	100%	*	95%	86%	97%	*
Not Included in Accountability: Mobile	4%	9%	9%	0%	0%	6%	-	*	*	*	0%	*	5%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	94.0%	93.7%	91.5%	92.9%	94.0%	*	*	*	*	94.4%	93.0%	89.7%
2020-21	95.0%	94.8%	94.2%	93.8%	93.3%	94.1%	*	*	*	95.2%	93.6%	92.5%	89.7%
Chronic Absenteeism													
2021-22	25.7%	17.5%	18.2%	25.9%	17.4%	17.2%	*	*	*	20.0%	11.4%	22.1%	30.0%
2020-21	15.0%	14.8%	1 8 .1%	24.0%	20.8%	17.7%	*	*	*	16.7%	21.2%	23.6%	41.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	0.7%	5.0%	0.0%	0.0%	-	*	-	*	0.0%	1.3%	0.0%
2020-21	2.4%	2.4%	2.4%	5.9%	0.0%	1.1%	*	*	-	-	5.9%	3.8%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	96.4%	80.0%	100.0%	100.0%	-	-	-	-	*	94.1%	-
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	3.6%	3.6%	20.0%	0.0%	0.0%	-	-	-	-	*	5.9%	-
Graduates and TxCHSE	90.0%	96.4%	96.4%	80.0%	100.0%	100.0%	-	-	-	-	*	94.1%	-
Graduates, TxCHSE, and Continuers	93.6%	96.4%	96.4%	80.0%	100.0%	100.0%	-	-	-	-	*	94.1%	-
Class of 2021													
Graduated	90.0%	88.5%	88.5%	*	*	90.9%	-	-	-	-	83.3%	94.1%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	7.7%	7.7%	*	*	9.1%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	3.8%	3.8%	*	*	0.0%	-	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	90.3%	88.5%	88.5%	*	*	90.9%	-	-	-	-	83.3%	94.1%	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	96.2%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	96.0%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.0%	4.0%	*	*	0.0%	-	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	92.7%	96.0%	96.0%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.0%	96.0%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-
Class of 2020													
Graduated	92.2%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	6.3%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	92.7%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	6.3%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	93.2%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Class of 2019													
Graduated	92.6%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.0%	4.0%	*	-	4.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		96.4%	80.0%		100.0%	-	-	-	-	*	94.1%	-
Class of 2021	90.0%	85.2%	85.2%	*	*	90.9%	*	-	-	-	83.3%	88.9%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%		0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Class of 2021	3.8%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	81.9%	82.6%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	85.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	3.8%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	80.4%	82.6%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	84.1%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	32	100.0%	32	368,686
By Ethnicity:				
African American	5	15.6%	5	45,227
Hispanic	5	15.6%	5	191,125
White	22	68.8%	22	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	32	100.0%	32	302,917
Special Education Graduates	2	6.3%	2	32,447
Economically Disadvantaged Graduates	18	56.3%	18	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	14	43.8%	14	159,689
CTE Completers	11	34.4%	11	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two or			
Academic			~	African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2021-22	70.0%	93.8%	93.8%	100.0%	100.0%	90.9%	-	-	-	-	*	94.4%	-
2020-21	65.2%	91.3%	91.3%	*	*	90.0%	-	-	-	-	100.0%	87.5%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	87.5%	87.5%	80.0%	100.0%	86.4%	-	-	-	-	*	83.3%	-
2020-21	52.7%	87.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	87.5%	87.5%	80.0%	100.0%	86.4%	-	-	-	-	*	83.3%	-
2020-21	56.1%	91.3%	91.3%	*	*	90.0%	-	-	-	-	80.0%	93.8%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	45.7%	95.7%	9 5.7%	*	*	95.0%	-	-	-	-	100.0%	93.8%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	87.5%	87.5%	80.0%	100.0%	86.4%	-	-	-	-	*	83.3%	-
2020-21	40.4%	87.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Associate I	Degree (/	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%	0.0%			*	0.0%	-	-	-	-	0.0%	0.0%	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	31.3%	31.3%	0.0%	40.0%	36.4%	-	-	-	-	*	27.8%	-
2020-21	25.9%	21.7%	21.7%	*	*	20.0%	-	-	-	-	0.0%	6.3%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	/lilitary R	eady (An	nual Grad	uates)									
2021-22	33.5%	6.3%			0.0%	4.5%	-	-	-	-	*	11.1%	-
2020-21	24.2%	21.7%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	-
Approved I	-												
2021-22	28.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.4%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	6.3%	6.3%	20.0%	0.0%	4.5%	-	-	-	-	*	11.1%	-
2020-21	4.4%	21.7%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2021-22			65.6%	60.0%	100.0%	59.1%	-	-	-	-	*	66.7%	-
5	2020-21	25.9%	43.5%	43.5%	*	*	45.0%	-	-	_	-	20.0%	37.5%	-
Mathematics	2021-22	18.7%	50.0%	50.0%	40.0%	100.0%	40.9%	-	-	_	-	*	55.6%	-
	2020-21	19.4%	39.1%	39.1%	*	*	40.0%	-	-	-	-	20.0%	37.5%	-
Both Subjects	2021-22	12.6%	46.9%	46.9%	40.0%	100.0%	36.4%	-	-	-	-	*	50.0%	-
	2020-21	14.4%	30.4%	30.4%	*	*	30.0%	-	-	-	-	20.0%	25.0%	-
Completed and Received Cre	dit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	34.4%	34.4%	60.0%	40.0%	27.3%	-	-	-	-	*	38.9%	-
	2020-21	8.6%	47.8%	47.8%	*	*	45.0%	-	-	-	-	80.0%	56.3%	-
Mathematics	2021-22	14.0%	71.9%	71.9%	80.0%	60.0%	72.7%	-	-	-	-	*	66.7%	-
	2020-21	10.3%	56.5%	56.5%	*	*	55.0%	-	-	-	-	80.0%	56.3%	-
Both Subjects	2021-22	7.5%	28.1%	28.1%	60.0%	20.0%	22.7%	-	-	-	-	*	27.8%	-
	2020-21	4.9%	39.1%	39.1%	*	*	35.0%	-	-	-	-	60.0%	43.8%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-		-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	96.9%	96.9%	100.0%	100.0%	90.9%	-	-	-	-	*	100.0%	-
	2020-21	70.8%	100.0%	100.0%	*	*	100.0%	?	-	-	-	100.0%	100.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	6.5%	6.5%	0.0%	0.0%	10.0%	-	-	-	-	*	5.3%	-
	2020-21	32.9%	0.0%	0.0%	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	889	889	807	960	896	-	-	-	-	*	893	-
	2020-21	1002	843	843	750	780	870	670	-	-	-	731	839	-
English Language Arts and Writing	2021-22	506	461	461	418	488	467	-	-	-	-	*	461	-
	2020-21	504	434	434	397	390	448	340	-	-	-	370	425	-
Mathematics	2021-22	496	428	428	388	472	429	-	-	-	-	*	432	-
	2020-21	498	409	409	353	390	422	330	-	-	-	361	414	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	15.0	15.0	-	-	15.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	15.5	15.5	-	-	15.5	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	14.0	14.0	-	-	14.0	-	-	-	-	-	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	14.0	14.0	-	-	14.0	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Other Postsecondary Indicators (TAPR)** MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic				African			American		Pacific		Special		
	Year			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	28.7%	28.7%	22.2%	30.8%	30.5%	-	*	-	*	6.7%	29.2%	*
	2020-21	42.5%	23.0%	23.0%	11.8%	38.5%	23.5%	-	*	-	-	6.7%	22.7%	*
English Language Arts	2021-22	16.6%	9.6%	9.6%	0.0%	16.7%	10.7%	-	*	-	*	0.0%	9.1%	*
	2020-21	16.3%	9.7%	9 .7%	0.0%	25.0%	9.6%	-	*	-	-	0.0%	9.8%	*
Mathematics	2021-22	19.9%	3.2%	3.2%	0.0%	7.7%	3.3%	-	*	-	*	0.0%	2.8%	*
	2020-21	19.3%	3.9%	3.9%	0.0%	18.2%	2.7%	-	*	-	-	0.0%	5.1%	*
Science	2021-22	21.1%	10.8%	10.8%	17.6%	0.0%	11.4%	-	*	-	*	6.7%	8.8%	*
	2020-21	20.6%	4.7%	4.7%	0.0%	8.3%	5.3%	-	*	-	-	7.7%	6.5%	*
Social Studies	2021-22	22.8%	12.7%	12.7%	0.0%	7.7%	16.1%	-	*	_	*	0.0%	12.9%	*
	2020-21	22.8%	8.3%	8.3%	0.0%	23.1%	7.8%	-	*	_	-	0.0%	7.8%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educat	on (TX IHE	Ξ)								
	2020-21	46.7%	30.4%	30.4%	*	*	30.0%	-	-	-	-	20.0%	18.8%	-
	2019-20	46.1%	68.8%	68.8%	75.0%	*	63.2%	-	-	-	-	*	62.5%	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	239	100.0%	496	5,504,150	239	100.0%	496 5	5,518,432	
Students by Grade:				-,,					
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%		0.0%		4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%		0.0%		0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.6%	3.7%		0.0%	5.6%	3.7%	
Kindergarten	0	0.0%	8.5%	6.7%		0.0%		6.7%	
Grade 1	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 2	0	0.0%	8.3%	7.2%	0	0.0%		7.2%	
Grade 3	0	0.0%	5.0%	7.2%		0.0%	5.0%	7.1%	
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.1%	
Grade 5	0	0.0%	8.7%	7.2%	0	0.0%		7.2%	
Grade 6	33	13.8%	6.7%	7.3%	33	13.8%		7.2%	
Grade 7	34	14.2%	6.9%	7.4%		14.2%		7.4%	
Grade 8	35	14.6%	7.1%	7.7%		14.6%		7.7%	
Grade 9	45	18.8%	9.1%	8.7%	45	18.8%		8.7%	
Grade 10	42	17.6%	8.5%	7.9%	42	17.6%		7.9%	
Grade 11	28	11.7%	5.6%	7.0%	28	11.7%		7.0%	
Grade 12	22	9.2%	4.4%	6.6%		9.2%		6.6%	
Ethnic Distribution:									
African American	25	10.5%	9.9%	12.8%	25	10.5%	9.9%	12.8%	
Hispanic	27	11.3%	11.1%	53.0%	27	11.3%		52.9%	
White	173	72.4%	72.6%	25.6%	173	72.4%	72.6%	25.7%	
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%	
Asian	5	2.1%	1.6%	5.1%	5	2.1%	1.6%	5.1%	
Pacific Islander	1	0.4%	0.4%	0.2%	1	0.4%	0.4%	0.2%	
Two or More Races	7	2.9%	4.2%	3.0%	7	2.9%		3.0%	
Sex:									
Female	122	51.0%	51.2%	48.8%	122	51.0%	51.2%	48.8%	
Male	117	49.0%	48.8%	51.2%		49.0%		51.2%	
Economically Disadvantaged	150	64.00/	66 10/	62 10/	150	64.00/	66 10/	62.0%	
Economically Disadvantaged	153	64.0%	66.1%	62.1%		64.0%			
Non-Educationally Disadvantaged	86	36.0%	33.9%	37.9%		36.0%		38.0%	
Section 504 Students	27	11.3%	8.1%	7.4%		11.3%		7.4%	
EB Students/EL Students w/ Disciplinary Placements (2021-22)	15 0	6.3% 0.0%	5.4% 0.0%	23.1% 1.5%		6.3%	5.4%	23.0%	

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	12.1%	7.1%	5.5%	29	12.1%	7.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	2	0.8%	0.4%	0.3%	2	0.8%	0.4%	0.3%
Title I	239	100.0%	100.0%	64.6%	239	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.8%	3.6%	0	0.0%	0.8%	3.6%
At-Risk	112	46.9%	41.1%	53.3%	112	46.9%	41.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	15	6.3%	5.4%	23.2%	15	6.3%	5.4%	23.2%
Career and Technical Education	159	66.5%	32.1%	26.5%	159	66.5%	32.1%	26.5%
Career and Technical Education (9-12 grades only)	111	81.0%	81.0%	72.3%	111	81.0%	81.0%	72.2%
Gifted and Talented Education	25	10.5%	5.2%	8.2%	25	10.5%	5.2%	8.2%
Special Education	38	15.9%	15.1%	12.6%	38	15.9%	15.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	19	50.0%	33.3%	44.1%				
Students with Physical Disabilities	*	*	26.7%	20.0%				
Students with Autism	10	26.3%	20.0%	15.5%				
Students with Behavioral Disabilities	**	**	20.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	42	16.5%	14.7%	16.8%				
By Ethnicity: African American	3	1.2%	1.8%	3.3%				
Hispanic	3	1.2%	0.9%	8.7%				
White	35	13.7%	11.3%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	11.4%	13.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	15.9%	12.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	23	11.6%	10.1%	18.1%				

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	8.0%	1.5%	-	22.2%	4.5%
Grade 1	-	6.1%	2.5%	-	57.1%	3.6%
Grade 2	-	5.0%	1.6%	-	25.0%	2.0%
Grade 3	-	6.5%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	5.7%	5.7%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	-	21.0	18.7			
Grade 1	-	19.5	19.1			
Grade 2	-	21.9	19.1			
Grade 3	-	11.9	19.3			
Grade 4	-	18.9	19.4			
Grade 5	-	21.0	20.8			
Grade 6	14.4	14.4	19.2			
Secondary:						
English/Language Arts	13.9	13.9	16.2			
Foreign Languages	11.3	11.3	18.8			
Mathematics	12.9	12.9	17.5			
Science	17.3	17.3	18.5			
Social Studies	15.3	15.3	18.9			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:	25.2	89.4%	65.0%	64.1%
Teachers	22.5	79.9%	53.6%	48.7%
Professional Support	1.3	4.7%	7.2%	10.9%
Campus Administration (School Leadership)	1.3	4.8%	3.0%	3.3%
Educational Aides:	3.0	10.6%	14.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	4.0	14.2%	17.0%	53.2%
Teachers by Ethnicity:				
African American	2.0	8.9%	7.1%	11.8%
Hispanic	0.0	0.0%	2.4%	29.6%
White	20.5	91.1%	90.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.6	38.1%	26.1%	24.4%
Females	13.9	61.9%	73.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.2	76.6%	77.0%	72.2%
Masters	4.9	21.9%	22.2%	25.0%
Doctorate	0.3	1.5%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.9%	9.4%	9.7%
1-5 Years Experience	4.4	19.4%	21.2%	26.3%
6-10 Years Experience	3.2	14.3%	18.9%	20.5%
11-20 Years Experience	8.3	36.7%	33.8%	27.2%
21-30 Years Experience	3.7	16.2%	11.9%	13.3%
Over 30 Years Experience	1.0	4.4%	4.7%	2.9%

	Campus			
Staff Information	Count/Average		District	State
Number of Students per Teacher	10.6	n/a	11.7	14.8
Staff Information	Campus		District	
Experience of Campus Leadership:				
Average Years Experience of Principals		1.0		3.0
Average Years Experience of Principals with District		1.0		3.0
Average Years Experience of Assistant Principals	(0.0		0.0
Average Years Experience of Assistant Principals with District	t (0.0		0.0
Average Years Experience of Teachers:	1:	3.0	1	2.2
Average Years Experience of Teachers with District:	I.	5.0		5.0
Average Teacher Salary by Years of Experience (regular of	duties only):			
Beginning Teachers	\$36,1	60	\$36, ⁻	160
1-5 Years Experience	\$41,1	52	\$40,9	914
6-10 Years Experience	\$48,0)61	\$46,0	500
11-20 Years Experience	\$61,1	42	\$60,2	221
21-30 Years Experience	\$66,5	55	\$66,8	365
Over 30 Years Experience	\$61,7	'40	\$59,3	740

\$54,077	\$52,052	\$60,717
\$63,584	\$55,814	\$72,022
\$82,113	\$80,968	\$85,167
n/a	67.3%	65.1%
0.0	0.0	2,105.4
	\$63,584 \$82,113 n/a	n/a 67.3%

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	3.9	17.3%	9.2%	5.4%
Compensatory Education	0.0	0.0%	1.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.4	72.9%	78.6%	70.6%
Special Education	2.2	9.9%	10.7%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)